

OUR IMPACT

HELPING STUDENTS GET FURTHER

One in three students leave school without a pass in GCSE English and maths each year. This rises to over one in two for young people from disadvantaged backgrounds. Without these qualifications, young people are locked out of many opportunities for further study and are significantly more likely to drop out of education altogether.

Get Further exists to change this story. We are an award-winning charity that supports students from disadvantaged backgrounds to secure the maths and English qualifications they need to unlock their potential and access opportunities. We do this by forming strong partnerships with post-16 education providers, collaborating with them to deliver bespoke tuition programmes and providing research-informed professional development support.

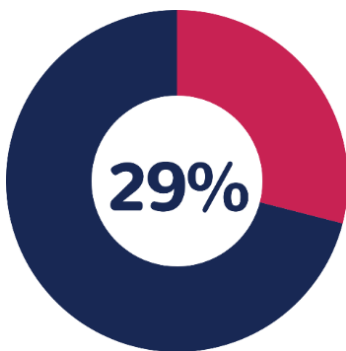
Across the past two years...

We have supported
1,968
GCSE resit students with
small-group tuition.

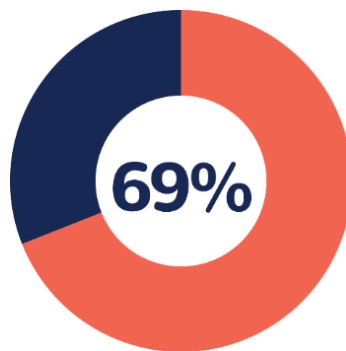
We recruited and trained
230
tutors to deliver impactful
tuition sessions.

We partnered with
49
Further Education
providers across England.

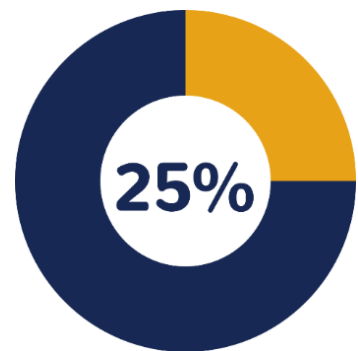
Who we support...



of students on our programmes have English as an additional language.



of students on our programmes meet at least one disadvantage criteria.



of students on our programmes have a special educational need or disability.

“The model, curriculum and approach of Get Further is excellent and our students benefit greatly from the structured and personalised approach to supporting them. The rapport that their tutors establish with learners means they respond well and engage with the extra support on offer. They see the benefit and tangible improvements not just to their subject specific understanding, but also to their confidence and belief in their skills.”

- Catalina Marin, Group Director of Strategy and Innovation, Activate Learning



OUR IMPACT

We have a demonstrable track record of securing positive impact for students and colleges. Over the past two years, for students who attended a term or more of tuition:

Our pass rate for GCSE maths is

92% HIGHER

than the national average.

Our pass rate for GCSE English is

73% HIGHER

than the national average.

Students make over

6 TIMES MORE

progress in GCSE English than the national average.

Students make over

4 TIMES MORE

progress in GCSE maths than the national average.

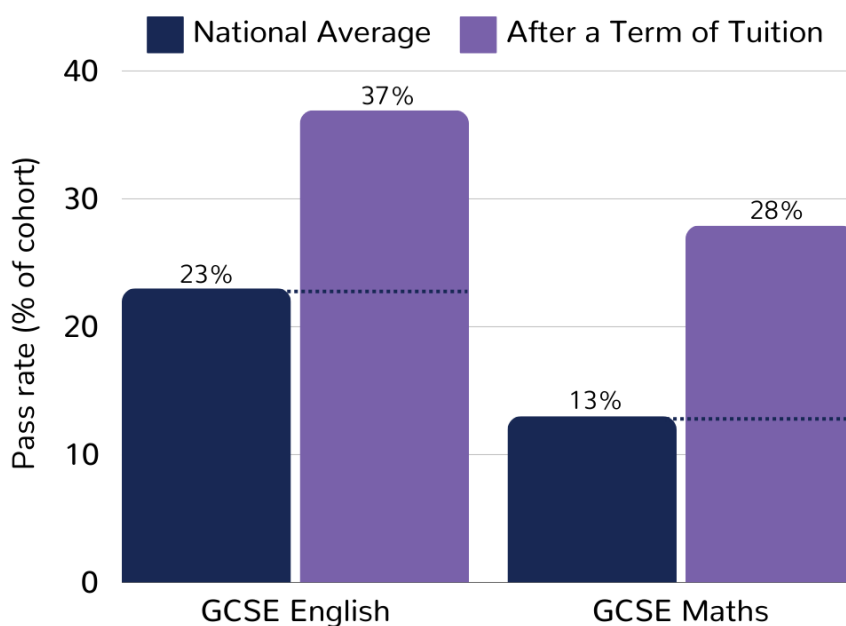
“With my daughter’s college providing her with high-quality tutoring, she had the time and space to ask questions and receive tailored support. Before long, this had a transformative impact. The personalised approach meant that she enjoyed and even looked forward to her sessions. I saw her become increasingly able to grasp challenging maths problems that previously she would have struggled with, and her confidence skyrocketed [...] My daughter is now thriving at university”

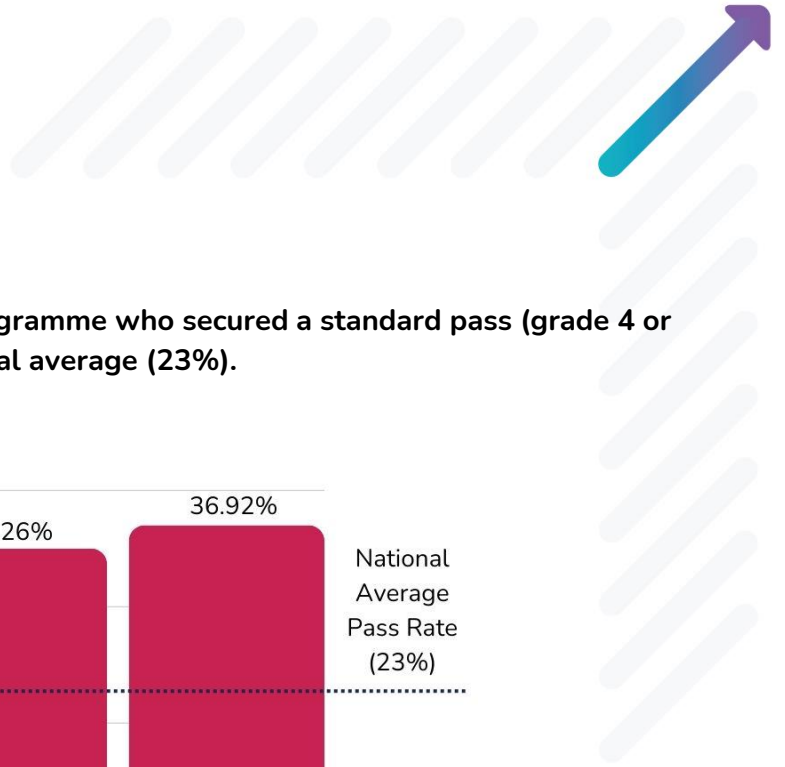
- Lorraine, parent of Naomi, a student at London South East Colleges who passed her GCSE maths with the support of her tutor.

Pass rates

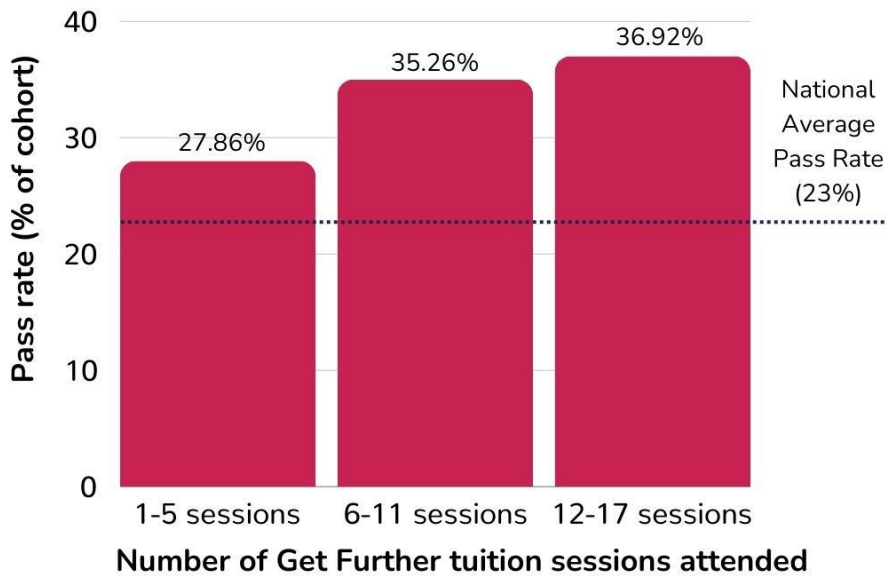
Across our GCSE English and maths programmes, pass rates for students who attended at least a term of tuition (12+ sessions) were consistently higher than the current national average for GCSE resits, which are 23% and 13% for GCSE English and GCSE maths, respectively.

Proportion of students (%) on a Get Further programme who secured standard pass (grade 4 or above) compared to the national average pass rate for GCSE English and GCSE maths resits.

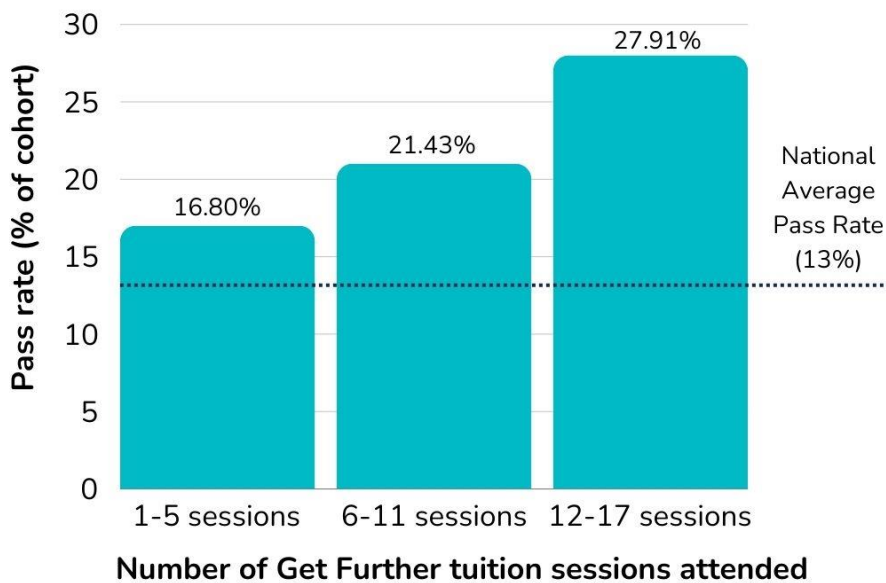




Proportion of students (%) on a Get Further programme who secured a standard pass (grade 4 or above) in GCSE English, compared to the national average (23%).



Proportion of students (%) on a Get Further programme who secured a standard pass (grade 4 or above) in GCSE maths, compared to the national average (13%).





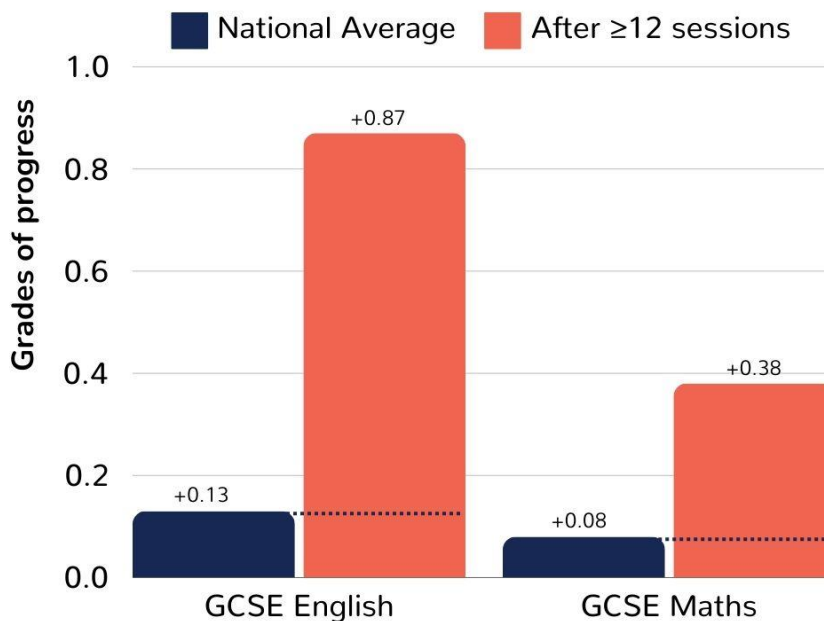
Progress

Across our GCSE English and maths programmes, students who attended at least a term of tuition (12+ sessions) made more progress than the current national average for resit students, which is +0.13 grades of progress for GCSE maths and +0.38 grades of progress for GCSE English.

Students who attended at least a term of tuition made more than 6.5 times more progress than the national average for GCSE English.¹ For GCSE maths, this figure was more than 4.5 times higher.



Average grades of progress for students who attended a term of tuition sessions, compared to the national average for GCSE resit students.



¹ This comparison is based on average progress figures from 2019, which are the most recent figures to have been released by the Department for Education.



CASE STUDY: Simon, 17, resitting GCSE maths at City College Norwich

In 2023, Simon achieved a grade 4 (a standard pass) in his GCSE maths with support from Get Further, allowing him to progress onto a Level 3 T Level in Digital Production, Design and Development.

“When I was at school, I found maths hard. Our class sizes were quite big so the teacher couldn’t tell when I was falling behind. I feel like I didn’t always get things the same way as others in the class. After school, I decided to go to City College Norwich as I’ve always liked computers and the T Level in Digital Production, Design and Development looked great. But it turned out that without GCSE maths, I couldn’t go on to do the level 3 course.

I feel much more motivated to do well at college now that I know I can. Sometimes when you don’t get something in a big group setting it just means you need to learn it in a different way, there’s no reason you shouldn’t try again.

Maths made me nervous, and I didn’t like the idea of trying the GCSE all over again, but my school referred me for some free one-to-one tutoring with Get Further. Since starting tutoring, I can see how much my work has improved quality-wise, not just in maths. I feel much more motivated to do well at college now that I know I can. Sometimes when you don’t get something in a big group setting it just means you need to learn it in a different way, there’s no reason you shouldn’t try again a second time.

Now, I’m on track for a pass in my GCSE maths. This means I should be able to do level 3 next year. When I finish my T Level, I’ll have learnt all about coding, spreadsheets and cybersecurity and I could work in the field one day, I might even go on to university to learn more about infrastructure cybersecurity support”.

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