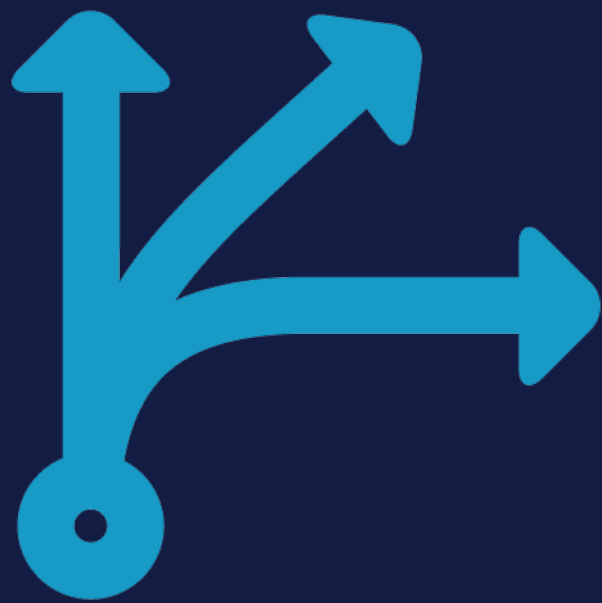




GET
FURTHER



GCSE Resit Tuition Programme Impact Report 2021-25

MARCH 2026



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Get Further is a registered charity in England and Wales (1190809) and a registered company limited by guarantee in England and Wales (11513329).

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Introduction

Every year, one in three students leave school without a standard pass (grade 4 or above) in GCSE English and maths. For students from disadvantaged backgrounds, this figure rises to more than one in two.¹

Without these qualifications – and the literacy and numeracy skills that underpin them – many young people are locked out of opportunities for further education, training, work, and everyday life. This problem extends into adulthood: an estimated 8.5 million adults in England live with low literacy and numeracy skills,² and even more lack key English and maths qualifications, limiting their ability to progress in the workplace and thrive in life.³

At Get Further, it's our mission to change this.

OUR MISSION

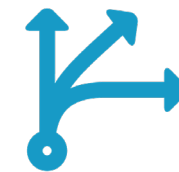
Get Further exists to support students from disadvantaged backgrounds in further education to secure gateway English and maths qualifications that unlock opportunities.

High-quality tutoring is one of the most effective interventions for improving educational outcomes. Yet for many young people and adult learners, the high cost of private tutoring puts this potentially transformative support out of reach.⁴

We believe that everyone should have access to the tailored support they need to succeed in English and maths. Since 2018, we have worked with education providers across England to match young people and adults with high-quality English and maths tutors at no cost to them.

We currently deliver two tuition programmes:

THE SCOPE OF THIS REPORT



GCSE Resit Tuition

This programme supports students retaking GCSE English or maths in further education by providing tailored, small-group tuition that complements classroom learning. Through weekly sessions following a carefully designed curriculum, it tackles the obstacles that hold back student progress – rebuilding confidence and closing key knowledge gaps to help students achieve the grades they need to progress to higher-level study, training, or employment.



Functional Skills Tuition

Through this programme, we work in partnership with training providers, employers and local authorities to support young people and adults to develop the English and maths skills needed for apprenticeships and the workplace and pass Functional Skills Level 2 Qualifications. The programme provides targeted, in-depth support for learners who have previously struggled to engage with English and maths education, including those who have been out of education for a while and young people who are not in education, employment or training (NEET), or at risk of becoming NEET.

This report examines the impact of our GCSE Resit Tuition Programme on student pass rates and progress, as well as its effect on the attainment gap between students from disadvantaged backgrounds and their more advantaged peers, across four academic years (2021–2025).

We will be publishing early insights into the impact of our Functional Skills Tuition Programme, which launched as a pilot in 2024, in April 2026. Once published, it will be accessible at getfurther.org.uk/our-impact/.

Our aggregate pass rate data have been benchmarked against aggregate national average figures calculated using data from 2021 to 2025 sourced from the Joint Council for Qualifications.⁵ Fed into this aggregate each year is an average of post 16 maths and English summer pass rate data; specifically using pass rate figures of 17, 18, and 19 year olds from England, Wales, and Northern Ireland.

Since national average progress figures for GCSE students studying in FE were not published between 2021 and 2024, our progress figures are benchmarked against progress rates in the academic year 2024/25 published by the Department for Education.⁶ Our disadvantage national average benchmarks have been calculated from bespoke data received from the Department for Education, using average figures from the academic years 2023/24 and 2024/25.

Breaking down barriers: Our reach 2021-25

A student's financial background should never determine their access to high-quality English and maths support. By working in close partnership with our funders and further education providers, Get Further removes cost as a barrier and ensures that tailored, effective tuition is available to all.

Between September 2021 and May 2025...

We supported

5146 students

resitting GCSE English or maths with tailored, small-group tuition.

We recruited and trained nearly

500 tutors

to deliver impactful sessions.

We partnered with

**52 FE
providers**

Our Impact 2021-2025

For students who attended a term or more of our GCSE tuition between September 2021 and May 2025:

GCSE MATHS



Overall pass rates were

55% higher

than the national average.

For students who met one or more disadvantage criteria, pass rates were

more than twice as high

as the national average for students from disadvantaged backgrounds.

GCSE ENGLISH



Overall pass rates were

72% higher

than the national average.

For students who met one or more disadvantage criteria, pass rates were

nearly 3 times as high

as the national average for students from disadvantaged backgrounds.



In both subjects, students made around

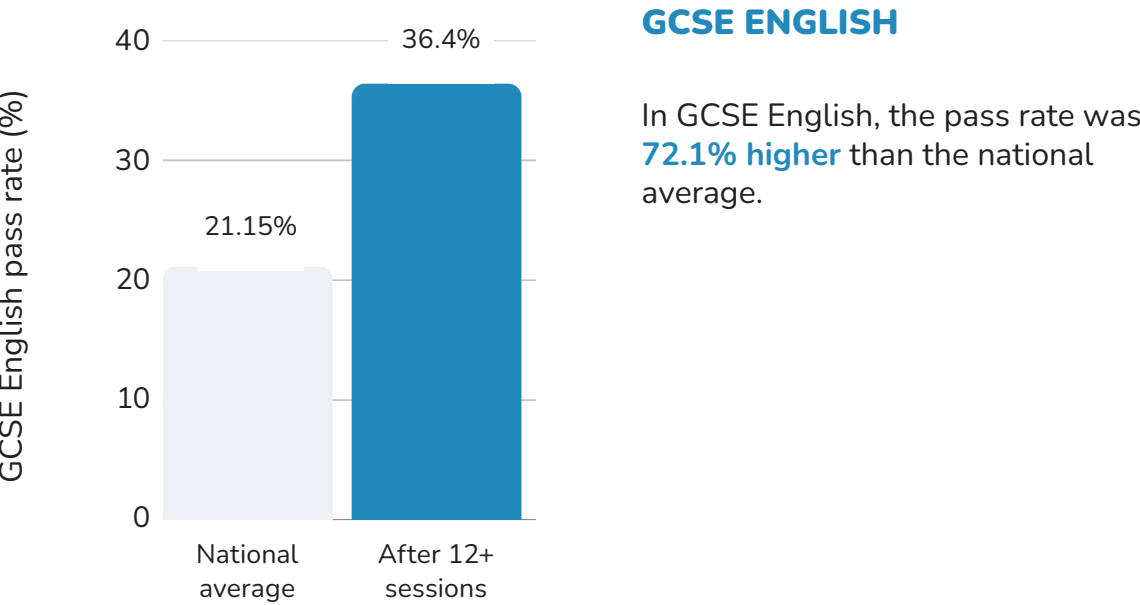
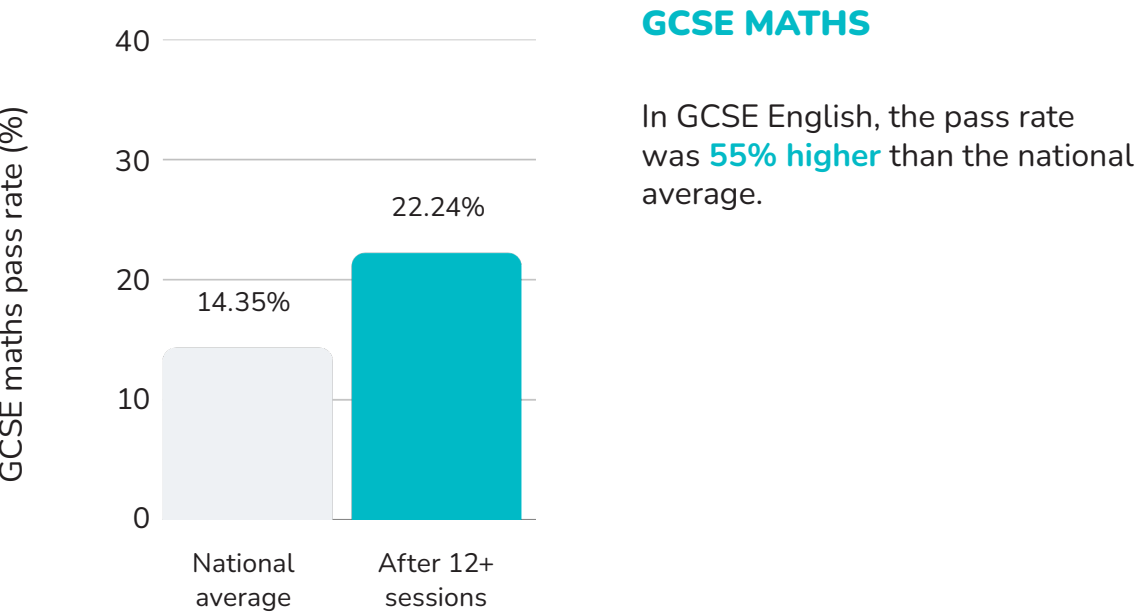
3 times as much progress

as the national average for GCSE resitters.

Boosting pass rates

A pass in GCSE English and maths isn't just a grade – it's a key that unlocks countless doors to further study, career prospects and a brighter future. Our impact data shows that our programmes are transformative, helping students reach their potential and achieve these vital qualifications.

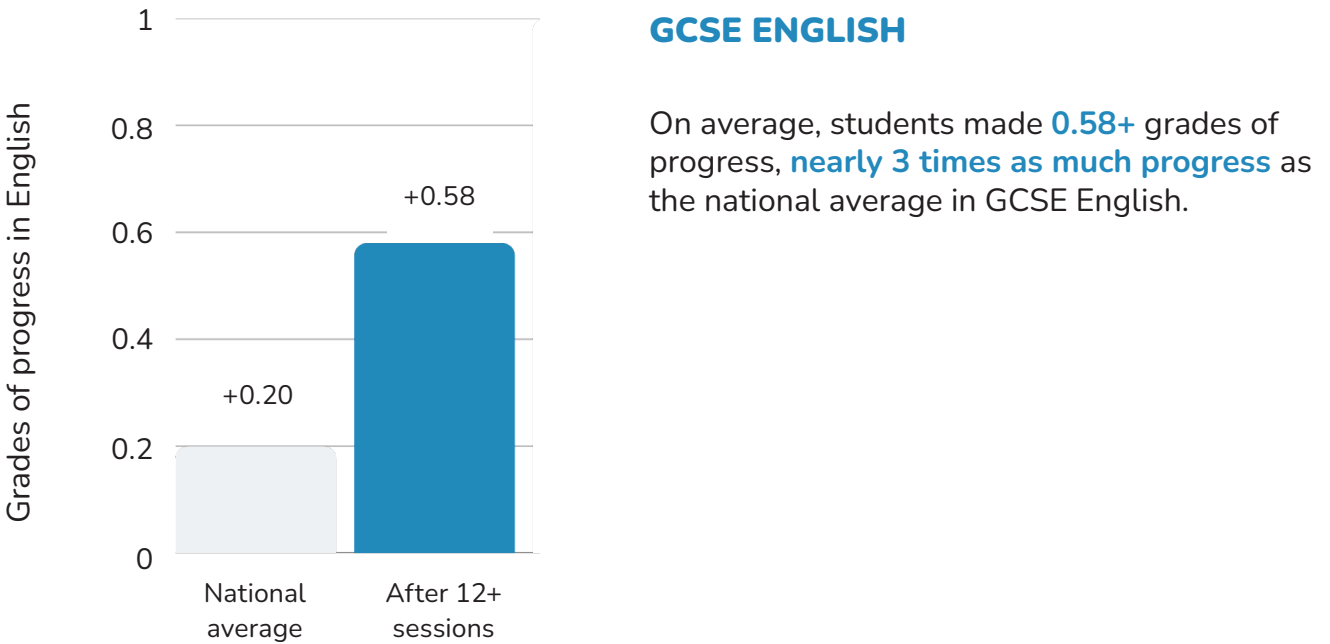
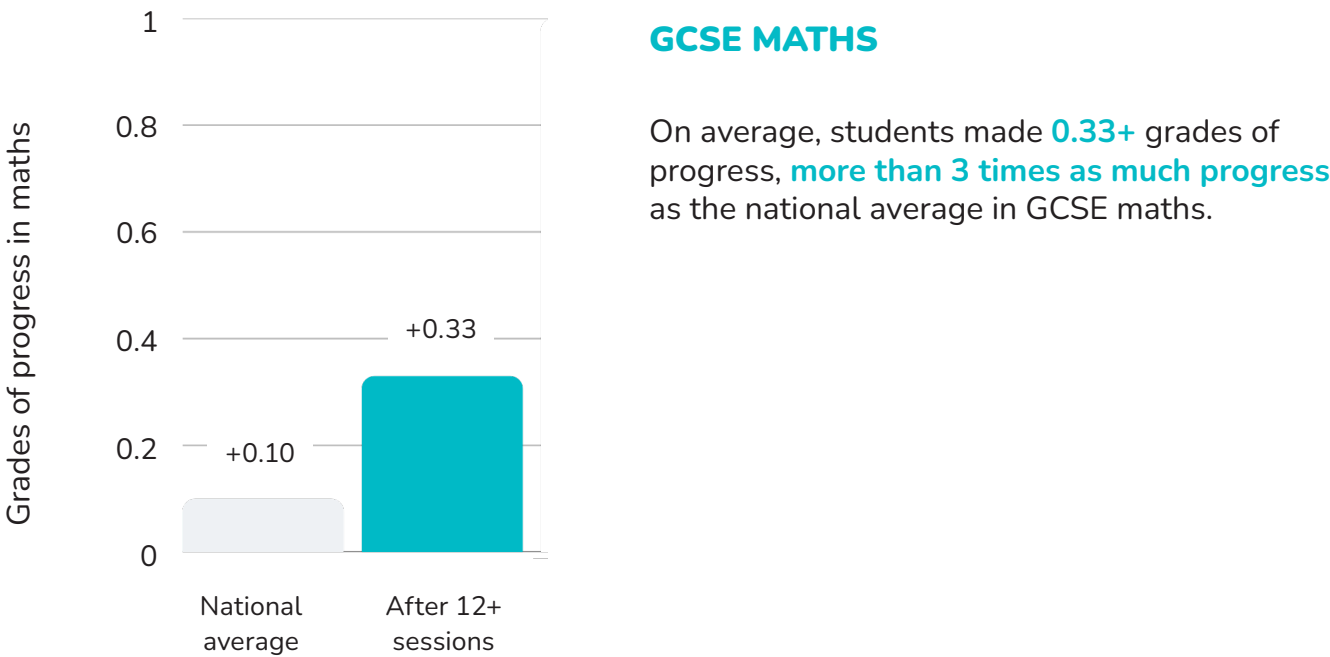
Pass rates for students who attended a term or more of tuition between September 2021 and May 2025 were substantially higher than the national average:



Accelerating progress

Students resitting GCSE English and maths arrive at college with different starting points, experiences, and needs. Our tuition programmes provide each learner with the tailored support they need to build their confidence, close knowledge gaps, and make meaningful progress towards their goals.

Students who attended a term or more of tuition between September 2021 and May 2025 made substantially more progress than the national average:

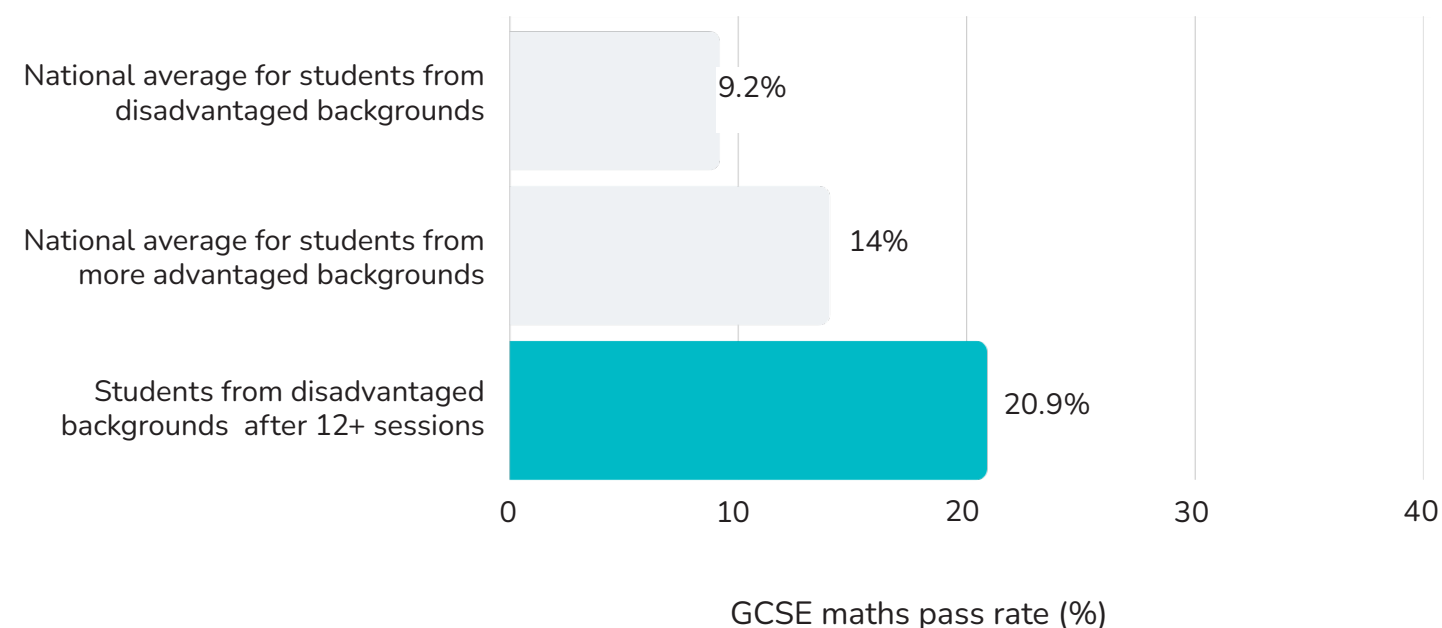


Narrowing the attainment gap

Students from disadvantaged backgrounds who attended a term of more of tuition on our programmes between September 2021 and May 2025 outperformed the national average for their peers from disadvantaged backgrounds and their more advantaged peers in both subjects:

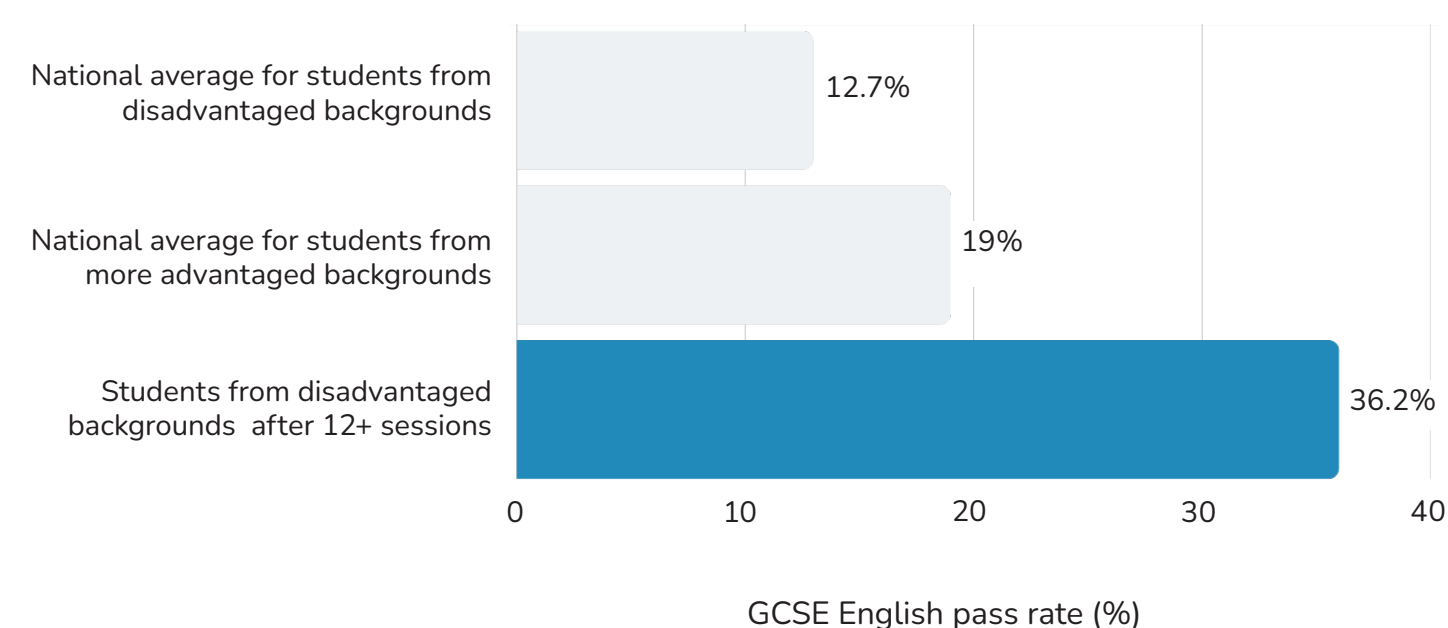
GCSE MATHS

Pass rates for students who met one or more disadvantage criteria were **more than twice as high** as the national average for students from disadvantaged backgrounds (**127% higher**) and around **one and a half times as high** as the national average for more advantaged students (**49.3% higher**).



GCSE ENGLISH

Pass rates for students who met one or more disadvantage criteria were **nearly 3 times as high** as the national average for students from disadvantaged backgrounds (**185% higher**) and around **nearly twice as high** as the national average for more advantaged students (**90.5% higher**).



Unlocking opportunities

Every student who passes their GCSE English or maths with the support of our fantastic tutors unlocks new opportunities. Below are just some of the many messages our team have received from current and former tutees - a powerful reminder of how transformative tailored tuition can be.

2022

Gbemi
Maths
Grade 4

'Tutoring really improved my confidence. It stopped me from saying 'I can't do this'. My tutor knew my strengths and my weaknesses and I was comfortable enough to ask for help.

I'm doing **access to nursing** now, which is a pathway to get into university. The plan from there is to hopefully work for the NHS counselling people."

2023

Nana
English
Grade 6

'The programme was so helpful and informative. Coming here from a different country and knowing how the system worked was really a struggle but Get Further really made it much easier with their thorough lessons, understanding and patient tutors. I am much more confident now and when I want to pursue something. So now, I have been on the B-tech Applied Science course and it's my final year. I loved it and then I am off to uni to **study radiology**.'

2024

Jacob
English & maths
Grade 4

'After I passed maths and English with the help of my amazing maths and English tutors, I have done my level 2 qualification in **carpentry**. The Get Further tutoring has helped me get to where I am now. If I didn't pass, I wouldn't have gotten into my next course at college, and therefore got my **new job as a supervisor**.'

2025

Cassandra, maths, grade 5

'I always felt like maths was hard and that I couldn't do it, but everything changed when my tutor helped me. I liked the sessions and my tutor always made sure to explain everything to me in a way that I understood. I'm happy that I have my maths because it will really help me in the future to **become a nurse**. I feel more confident now and motivated to keep going and push myself more within my education. Thank you to everyone at the Get Further team.'

2023

Kai, English, grade 4

'Having a tutor has made a massive difference to me. I started out with a 1 in English and ended up with a 4. Tutoring helped me so much by pinpointing things to focus on.

My goal for the future is to get a job in **cyber security**. The course I do now needed a GCSE maths and English qualification, but because of my experience, I managed to enrol. Having an English GCSE will help solidify job offers and it'll make it much easier to get the job I want"

Lily
Maths
Grade 4

'I'm currently doing **level 2 childcare** and it's been going well. Without maths I wouldn't be able to do the course I'm on now. I'm hoping to get **a job in early years or a primary school**. The tutoring helped me as it was small-group support with maths which I worked well with. To someone just starting their GCSE resit, I'd say don't be afraid and ask questions if you don't understand anything, everyone was really kind.'

2024

Georgie
English
Grade 4

'Since finishing Get Further, I've worked in a two AA Rossete restaurant. I'm **pastry chef** so get to be as creative as possible. Get Further helped by getting to know your weaknesses and building on them. Having my English made it easier to get hired in a very established place.'

2025

Erin, maths, grade 6

'I got my results and I got a 6! I was aiming for a 4 so I'm over the moon with my results. My tutor pushed and supported me to aim higher, and I did it! My tutor didn't give up on me even on the hard days, which gave me confidence to keep working.

I've just been offered a managers position for meaningful engagement at a **dementia specialist care home**! I started as an assistant and worked my way up to now handling budgets, rotas and external support in providing the best positive outcomes for the residents.'

Help more students Get Further

SUPPORT OUR WORK

We welcome funders who share our commitment to helping students reach their potential in post-16 education. With your help, we can provide more students with the high-quality, tailored support they need to succeed.

Find out more about how you can support our cause:

getfurther.info/supportus



PARTNER WITH US

If you're a post-16 education provider looking to enhance student outcomes and opportunities, we'd love to discuss how our innovative tuition programmes, resources, and training can benefit your students and staff.

Book a chat with our team here:

getfurther.info/partnerwithus



TUTOR WITH US

Tutoring with Get Further is an exciting opportunity to directly impact students' life chances, while also building your own skills and gaining valuable experience in the education sector.

Find out more and apply here:

getfurther.info/tutor



ENDNOTES

- 1 DfE (2025), Key stage 4 performance, Academic year 2024/25
- 2 OECD (2024), Survey of Adults Skills 2023: England (United Kingdom)
- 3 The Nuffield Foundation (2021), Moving on from initial GCSE 'failure': Post-16 transitions for 'lower attainers' and why the English education system must do better
- 4 Education Endowment Foundation (2021), Teaching and Learning Toolkit: Small group tuition
- 5 JCQ (2025), English & Maths, England post-16 (Table 7-7d)
- 6 DfE (2025), A level and other 16 to 18 results, Academic year 2024/25

